How to use my Cycles Data Sheet

Several years ago I found myself working with the preschool population. I reflected back to my graduate level Articulation and Phonology class and realized that I really had NO IDEA how to *really treat* phonological disorders. My class consisted of reading *research*, *research*, *research* and I took away very little information I felt I could actually apply in therapy.

Thank goodness for a great website www.speakingofspeech.com where I was able to use their message boards to connect and learn from my fellow SLPs. One of those SLPs named Dawn was so gracious to provide a detailed outline on Barbara Hodson's Cycles for Phonology. I remembered reading the research on this approach but not fully understanding it at the time. Dawn's outline, paired with my reading Hodson's book who Practice really helped me understand how and why to use this program with my young children with significant phonological delays.

However, I found myself having trouble keeping my cycles organized. So I created a sheet to keep track of my cycles.

I guess this is not so much a "data" sheet as it is an organization sheet. This is how you use it:

- As you work on each process, write in your target words on the area provided.
- In the areas that say "session #1, #2, #3" write in the date that you worked on this process. Because you work on each word set for 60 minutes, I provided three session columns depending on your session lengths. If you see children for 30 minute sessions, you would only use the columns for sessions #1 and #2. However, if your sessions are 20 or 25 minutes, you will want to use all three columns, as you will target each set for 3 sessions.

It's that simple! ©

Now, I was only able to make this data sheet because of the outlines that Dawn Moore, CCC-SLP so graciously provides on her website http://www.expressionspeech.com/. You can find this information, and so much more, at the link below:

http://www.expressionsspeech.com/therapydocuments.htm

Cheers!

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